



Assessment Details

SCORE: 3.0 [Murphy, Sydney](#)

SUBMITTED 2020-11-07 00:10:44

ASSESSED 2020-11-09 08:42:41 **Results Seen** 2020-12-08 17:45:06

ASSESSOR [Jacobson, Emily \(external\)](#)

TYPE Manual

PLACEMENT EDU 310 F20

TOC n/a

INSTRUMENT [EARLY Dispositions Practicum 1](#)

OVERALL COMMENT: Sydney has been wonderful to work with. She is both professional and approachable. I can tell she is excited about teaching. Looking forward to seeing her grow into a great teacher someday.

Assessed Criteria

Criterion	Description	Score	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0 <input type="text"/> 3.0	
Punctuality - Candidate arrives punctually		0.0 <input type="text"/> 3.0	
Prepared - Candidate is consistently prepared		0.0 <input type="text"/> 3.0	
Attendance - Candidate attends required hours as scheduled		0.0 <input type="text"/> 3.0	
Accountability - Candidate follows through on all assigned tasks		0.0 <input type="text"/> 3.0	
Safety - Canddiate contributes to a		0.0 <input type="text"/> 3.0	

safe/secure environment by following established procedures			
Appearance - Candidate follows dress code by keeping a well-kept appearance	0.0	<input type="text"/>	3.0
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.	0.0	<input type="text"/>	3.0
Appearance of Work Area - Candidate keeps work area neat/orderly	0.0	<input type="text"/>	3.0
Attitude - Candidate shows optimism in all settings/times	0.0	<input type="text"/>	3.0
Respectfulness - Candidate is polite in all dealings with others	0.0	<input type="text"/>	3.0
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work	0.0	<input type="text"/>	3.0
Flexibility - Candidate has capacity to respond to changing situations/expectations	0.0	<input type="text"/>	3.0
Policies & Procedures - Candidate follows organization's policies/procedures consistently	0.0	<input type="text"/>	3.0
Respect - Candidate treats others with respect at all times	0.0	<input type="text"/>	3.0
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques	0.0	<input type="text"/>	3.0
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused	0.0	<input type="text"/>	3.0
Confidentiality - Candidate does not discuss internal events with coworkers or peers	0.0	<input type="text"/>	3.0
Oral Communication - Candidate's articulation/intonation is appropriately engaging	0.0	<input type="text"/>	3.0
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology	0.0	<input type="text"/>	3.0
			3.0

<p>Written Communication - Candidate clearly organizes ideas in written communication</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Digital Communication - Candidate uses electronic means of communicating in a responsible way</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Quality of Work - Candidate's work is consistently thorough/organized</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Quality of Work - Candidate's work shows evidence of strong effort/initiative</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Student Interaction - Candidate ensures high quality engagement</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Student Interaction - Candidate respects others' dignity/confidentiality</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Conflict Resolution - Candidate seeks constructive approaches to resolving issues</p>		<p>0.0 <input type="text"/> 3.0</p>	
<p>Technology Usage - Candidate uses school-approved technology that promotes student learning</p>		<p>0.0 <input type="text"/> 3.0</p>	

Annotated Documents

Comments on Page Content