

## **Assessment Details**

GRADE: 99.00%	SCORE: 3.0	Murphy,	Sydney
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**USUBMITTED** 2021-04-16 17:55:22

♦ ASSESSED 2021-04-16 18:04:53 ✓ Results Seen 2021-04-18 10:27:01

ASSESSOR Effertz, Jacob (external)

**TYPE** Manual

PLACEMENT EDU 401 Sp 21

**TOC** n/a

INSTRUMENT EARLY Dispositions Practicum 2

OVERALL COMMENT: None

## **Assessed Criteria**

Criterion	Description	Score	Comments
Completion of Assignments: Candidate successfully completes tasks by deadlines		0.0	3.0
Punctuality - Candidate arrives punctually		0.0	3.0
Prepared - Candidate is consistently prepared		0.0	3.0
Attendance - Candidate attends required hours as scheduled		0.0	3.0
Accountability - Candidate follows through on all assigned tasks		0.0	3.0
Safety - Canddiate contributes to a safe/secure environment by following established procedures		0.0	<b>3.0</b>

Appearance - Candidate follows dress code by keeping a well-kept appearance	0.0	3.0	
Cooperation - Candidate engages collegially with others* *others refers to peers, collaborators, administrators, etc.	0.0	3.0	
Appearance of Work Area - Candidate keeps work area neat/orderly	0.0	3.0	
Attitude - Candidate shows optimism in all settings/times	0.0	3.0	Such a wonderful disposition and attitude each day!
Respectfulness - Candidate is polite in all dealings with others	0.0	3.0	
Accepts Criticism - Candidate accepts responsibility for actions by applying suggested changes to future work	0.0	3.0	
Flexibility - Candidate has capacity to respond to changing situations/expectations	0.0	3.0 3.0 3.0	Was willing to always work with my crazy coaching and teaching schedule.
Policies & Procedures - Candidate follows organization's policies/procedures consistently	0.0	3.0	
Respect - Candidate treats others with respect at all times	0.0	3.0	
Willingness to Develop Skills - Candidate is willing to take on challenges to learn new techniques	0.0	3.0	
Organizational Skills - Candidate has capacity to use time effectively by staying on track/focused	0.0	3.0 3.0 3.0	
Confidentiality - Candidate does not discuss internal events with coworkers or peers	0.0	3.0 3.0 3.0	
Oral Communication - Candidate's articulation/intonation is appropriately engaging	0.0	3.0	

		3.0	
Oral Communication - Candidate uses professional language* *refers to few grammatical errors, proper usage of educational lingo/terminology	0.0	3.0	
Written Communication - Candidate clearly organizes ideas in written communication	0.0	3.0	
Written Communication - Candidate uses professional language* in written communication *refers to proper usage of educational terminology, proper grammar/punctuation	0.0	3.0 3.0	
Digital Communication - Candidate uses electronic means of communicating in a responsible way	0.0	3.0 3.0	
Respectful Language - Candidate uses positive wording* when working with others. *refers to non-judgmental, kind tone, not sarcastic or shaming	0.0	3.0	
Respectful Dialogue - Candidate asks appropriate questions to seek clarification when needed	0.0	3.0	
Quality of Work - Candidate's work is consistently thorough/organized	0.0	3.0 3.0	
Quality of Work - Candidate's work shows evidence of strong effort/initiative	0.0	3.0 3.0	
Student Interaction - Candidate ensures high quality engagement	0.0	3.0	The students really enjoyed Miss Murphy. They would often ask when she was coming back.
Student Interaction - Candidate respects others' dignity/confidentiality	0.0	3.0	
Conflict Resolution - Candidate seeks constructive approaches to resolving issues	0.0		

0.0	3.0	

Annotated Documents Comments on Page Content