



# Assessment Details

**GRADE: 95.00%** **SCORE: 3.0** [Murphy, Sydney](#)

**SUBMITTED** 2021-04-16 17:55:22

**ASSESSED** 2021-04-16 18:00:44 **Results Seen** 2021-04-18 10:26:13

**ASSESSOR** [Effertz, Jacob \(external\)](#)

**TYPE** Manual

**PLACEMENT** EDU 401 Sp 21

**TOC** n/a

**INSTRUMENT** [EDU 401 Practicum II Rubric](#)

**OVERALL COMMENT:** *None*

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	Lessons were full of variety that allowed students to call on their past knowledge no matter who they were.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	

Creates a safe and respectful environment for learners			
Structures a classroom environment that promotes student engagement			
Clearly communicates expectations for appropriate student behavior			
Responds appropriately to student behavior			Hardest part of lessons was redirecting students to get back on task.
Guides learners in using technologies in appropriate, safe, and effective ways			
Effectively teaches subject matter			
Guides mastery of content through meaningful learning experiences			
Integrates culturally relevant content to build on learners' background knowledge			
Connects core content to relevant, real-life experiences and learning tasks			
Designs activities where students engage with subject matter from a variety of perspectives			
Uses relevant content to engage learners in innovative thinking & collaborative problem solving			
Uses multiple methods of assessment			
Connects lesson goals with school curriculum and state standards			
Uses assessment data to inform planning for instruction			

Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Varies instructional strategies to engage learners		1.0 <input type="text" value="4.0"/> 4.0	The lessons were so full of different instruction techniques.
Uses technology appropriately to enhance instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Demonstrates commitment to the profession		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents  
 Comments on Page Content